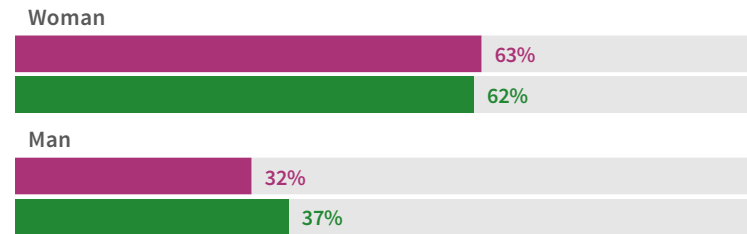
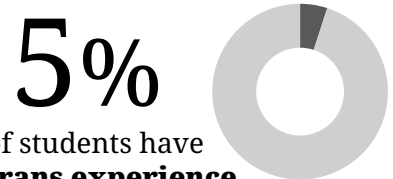


### Gender

Difference in **gender ratio** of **domestic** and **international** students



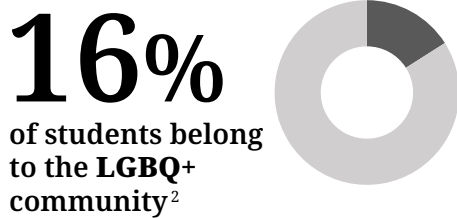
For the same question, 4% of students chose another gender identity



**Dom: 7%**    **Int: 2%**



### Sexuality

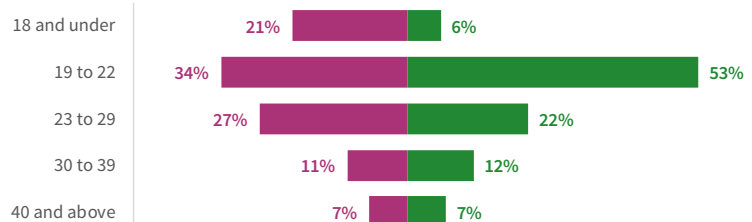


**Dom: 19%**    **Int: 6%**



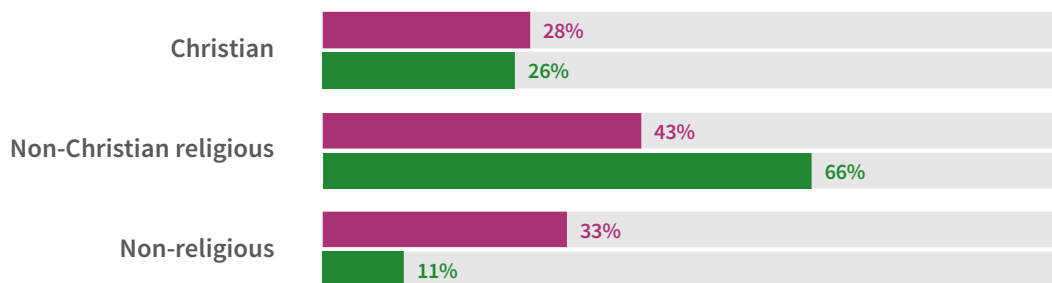
### Age

Notable difference in ratio of students **aged 18 and under** by **domestic** and **international** status



### Religion

Similar percentage of Christian among **domestic** and **international** students; significant difference for the other two **religious groups**:



<sup>1</sup> Also includes Two-Spirit, genderqueer, genderfluid, or gender non-conforming.

<sup>2</sup> Including lesbian, gay, bisexual, pansexual, Two-Spirit, Indigiqueer, queer, asexual, any self-described sexual orientation, and those questioning their sexual orientation.



## Racial background



**79%**  
of students are  
**racialized**<sup>3</sup>

**Dom: 71%**

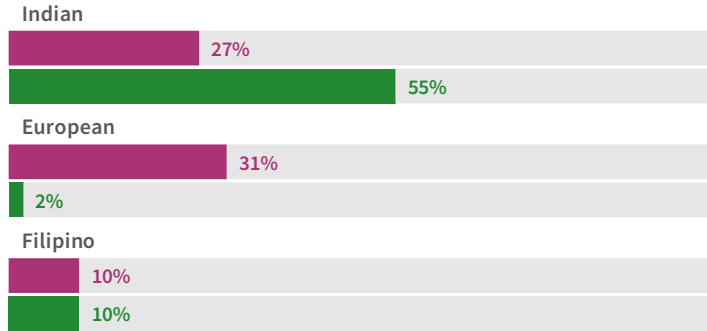


**Int: 98%**



### Largest racial groups

Percentage among **domestic** and **international** students



## Language



**69%**  
of students are  
**multilingual**

**Dom: 59%**

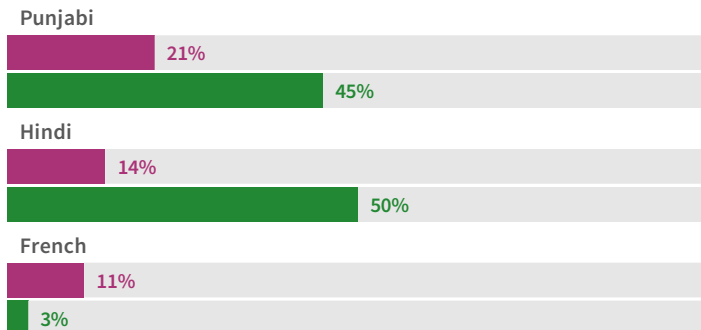


**Int: 89%**



### Top 3 most spoken languages other than English

Percentage of students who speak the following languages



## Disability



**39%**  
of students have a **disability or  
medical condition**

**Dom: 48%**

**Int: 17%**



Most common conditions are mental health conditions (31% among **domestic** and 13% among **international**) and ADHD (21% among **domestic** and 5% among **international**)

<sup>3</sup> Derived from Canada's Employment Equity Act; includes respondents "non-Caucasian in race", "non-white in colour" (modelled on [Statistics Canada's "visible minority" definition](#)), or Indigenous.